Lesson materials

Grade 6 | ESL | Assessment | 30 minutes

Read the fictional routine. Answer in short English sentences. The times describe one learner's day, not everyone's school schedule.

Vocabulary	Meaning
before	earlier than another event
after	later than another event
then	next in a sequence

Nora's day

I pack my bag at seven o'clock. I walk to school at half past seven. Classes start at eight. I eat lunch at twelve. After school, I do my homework at four. Then I read at five.

Time support

Half past seven means 7:30. Twelve means noon here. Four and five are afternoon times in this routine.

Sentence frames

First, Nora ___. Before classes, she ___. After homework, she ___. At ___, she ___.

Independent directions

Use the routine for every answer. For question 4, write a sequence of three events in your own sentences. You may reuse the time words.



Student response sheet

Grade 6 | ESL | Assessment | 30 minutes

Name _____ Date _____

Use page 2 as your reference. Explain your reasoning and cite relevant details.

1. What does Nora do at half past seven? Give the time as numbers too.

2. What does Nora do before walking to school? Include the time.

3. What does Nora do after homework? Include the time.

4. Write three events from Nora's day in order. Use First, then, and finally.

