Evaluate competing claims in a school-news exchange

Grade 10 English II | Discussion cards



Goal and model

Evaluate two claims in an original editorial exchange by identifying evidence, reasoning, and an unsupported leap. ***Model:*** A strong evaluation asks whether the evidence is relevant and sufficient, not whether the reader personally likes the claim.

Vocabulary

Vocabulary	Meaning
claim	a position the writer wants readers to accept
evidence	information offered in support
reasoning	the connection between evidence and claim

Guided start

Step 1. State Writer A’s main claim and identify the numerical evidence.