Test the reliability of a storm-radio narrator

Grade 10 / English language arts | Discussion cards



Goal and model

Goal: Analyze how a narrator's limited perspective and later correction shape a reader's judgment of reliability. ***Model:*** Reliability is not all-or-nothing. Compare what the narrator claims at first with what the passage later reveals, then explain how the correction changes trust.

Reference grid

Vocabulary	Meaning
limited perspective	view restricted to what one narrator knows
reliability	degree to which a narrator's account can be trusted
correction	revision of an earlier claim
self-awareness	recognition of one's own thinking or error

Read the source

ORIGINAL FICTIONAL PASSAGE: 8:05 p.m.—I told everyone the radio tower had failed; the silence proved it. I had checked the power light but not the loose antenna cable. At 8:12, Nia pushed the cable firmly into place, and the weather report returned. I crossed out failed and wrote interrupted. I should have tested the simplest cause before announcing a conclusion.

Prepare to practice

Step 1. Read the source once for the main idea and again for exact evidence. The illustration is decorative and adds no answer facts.